



## Delta the Painted Dog Educational Alignments & Level

<b>ISBN</b>	978-1-949022-03-2
<b>Book Title</b>	Delta the Painted Dog
<b>Series:</b>	African Wildlife
<b>Author</b>	Howie Minsky
<b>Publisher</b>	Conserve Our Wild
<b>Book Category</b>	non-fiction
<b>Page Count:</b>	32
<b>Word Count</b>	918
<b>LEXILE</b>	540
<b>Guided Reading Level</b>	M
<b>Grade Level Equivalent</b>	2
<b>Interest Level</b>	Pre-K-5

**Synopsis:** Join Delta on a great adventure and learn what life is like as an African Painted Dog.

**Educational Description:** Story Elements: setting: Grasslands and forests of Africa (savanna), plot and character development- First person Point of view, Delta the Painted Dog/wolf, Life science context: habitats, behaviors and characteristics, camouflage, adaptations, predator and prey, and life cycle, photographs enhance meaning and tone, figurative language, humorous tone, Comprehension strategies: Compare and contrast African Painted Dogs and domesticated dogs, identify main idea and details, and ask and answer questions. Themes: African Savanna, appreciating our natural world, wild dogs.

**Next Gen Science Standards:** Interdependent Relationships in Ecosystems

**Next Gen Science Standards:** Inheritance and Variation of Traits: Life Cycles and Traits

**2-LS4:** Make observations of plants and animals to compare the diversity of life in different habitats.

**3-LS1-1:** From molecules to Organisms: Structures and Processes-Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

**3-LS2-1:** Ecosystems: Interactions, Energy, and Dynamics-Construct an argument that some animals form groups that help members survive.

**3-LS3-1:** Heredity: Inheritance and Variation of Traits-Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.

**3-LS3-2:** Heredity: Inheritance and Variation of Traits-Use evidence to support the explanation that traits can be influenced by the environment.

**3-ESS3:** Earth and Human Activity:

**3-ESS2:** Earth's Systems: Obtain and combine information to describe climates in different regions of the world.

**3-5-ETS1-2:** Engineering Design: Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

**CCSS/Instructional Strands:** G3: W.2-3.1,2,2a,2b,2c,2d,3,7,8,10 (writing grade 2-3)

**CCSS/Instructional Strands:** G2: RI.2-3.1,2,3,4,6,7,8,10 (Reading informational text grades 2-3)

**CCSS/Instructional Strands:** G3: RI.3.1,2,3,4,6,7,8,10

**CCSS/Instructional Strands:** G3: L.3.3,4,4a,4c,5,5a,5b,5c,6 (language grades 2-3)

**CCSS/Instructional Strands:** G2: L.2.3,4a,4c,4d,5,5a,5b,6

**CCSS/Instructional Strands:** G3: SL.2-3.1,1c,1d,2,3,4,6 (speaking and listening grades 2-3)

**CCSS/Instructional Strands:** G3: RF.2-3.3,3b,3c,3d,4,4a,4c (reading foundations grades 2-3)